

Weekly Writers – Part II

7th Grade Literature

WW#10:

You need to write three paragraphs this week to fill your page. You will be writing in each of the three text types and experimenting with different structures. Your paragraphs should be written as follows:

Paragraph 1: Informative

Chronological Order

Tell about a normal day of school

Paragraph 2: Narrative

Cause & Effect Order

Tell the story of a time when you got in trouble

Paragraph 3: Argumentative

Order of Importance

Explain your feelings on school uniforms

WW#11:

This week, we will be talking about a number of functional documents. One of those is a resume. You will preview a resume, and then your assignment will be to plan out one of your own following that template.

WW#12:

Compose a short story about your most embarrassing moment. You need describe the experience from the point of view of a 3rd Person Limited narrator. The narrator (you) can only see into the mind of one person (you). Make sure to describe the setting and characters of your story in the exposition. Then build up the details during the rising action. Blow us away with the embarrassing details in the climax. Then explain the aftermath in the falling action and resolution.

WW#13:

Compose a short story about a time when you performed an act of service or kindness for someone. Make sure to build the setting – both the time and place that this act of service happened. Describe the event by using an alliteration (repeating beginning letters or sounds), a personification (giving human qualities to something non-human), and an idiom (an expression that cannot be taken literally).

WW#14:

How do you see yourself? This week we will explore this question by writing three paragraphs:

- I. Describe yourself. What do you look like? Explain your personality. What are your interests?
- II. What is hard for you? What things do you wish you were better at? What do you dislike about being YOU?
- III. What do you like about yourself? What are you good at? What is awesome about being YOU?

WW#15:

This weekly writer will also come in three parts. Here they are:

- I. Who is your all-time favorite person? Describe them. Explain why you chose them as your favorite.
- II. Make a T-Chart. On one side, list characteristics you hope to find in a future spouse. On the other side, list characteristics your future spouse must absolutely NOT have.

MUST HAVE	CANNOT HAVE

- III. Create an acrostic poem with the name CYRANO. Then write the poem to describe Cyrano himself.

WW#16:

Write a letter to a grandparent or relative of your choice. In this letter, tell your relative about the story of Cyrano de Bergerac. Explain what is going on in the play and your thoughts about it. As you do, you need to correctly use each of your vocabulary words from Act III of the play.

WW#17:

Thinking back over your time in this class – 7th Grade Literature – tell me about your experience. What did you like about the class? What specific activity was your favorite? What did you dislike about the class? What specific activity was your least favorite? What words of advice or comments do you have for me before you move on to another great learning experience in a different class? *Thanks! It's been fun, and I'll sure miss you! (Show me your awesome organization skills by how you write your last weekly writer.)*