

Name: _____

Hour: _____



READING PROCESS PRACTICE (30 Points)

Directions: With your group members, go through the 8 steps of the reading process to better understand the book you have been given. Have one person start with the book for question one, then rotate the book around to each group member as you work through the list of questions. You will share your process with the class, so stay on task.

1) SET A PURPOSE

What do you think the author's purpose was for writing your book?

- a) To Entertainment
- b) To Inform
- c) To Motivate
- d) To Persuade
- e) Other: _____

2) PREVIEW

Answer the 4 questions below to help you understand what your book is about.

a) What is the title? _____

b) What picture is on the front? _____

c) Summarize the back of the book. _____

d) Write down one random sentence from the book. _____

*Based on your answers to the four questions, what do you infer this book to be about?

3) PLAN

If you were going to read this book, what method would work BEST?

- a) Read from cover to cover and use sticky notes to mark important passages.
- b) Choose the chapter that would best answer my question and take notes.
- c) Read from cover to cover with great expression and examine pictures.
- d) Use the index to find sections that will answer my questions – write answers down.
- e) Other: _____

4) READ W/A PURPOSE

After previewing and making a plan for how to read this book, write down one goal that you might accomplish if you were to actually read this book?

GOAL: _____

5) CONNECT

- a) Have you ever read a book of the same or similar subject? _____
- b) What is one thing you already know about this subject or kind of book? _____

- c) As a group, how do you relate to this book? Where have you seen something like this before?

6) PAUSE & REFLECT

You will probably not have time to read the whole book right now, but take turns in your group skimming for interesting facts or tidbits of information. Write down four of those below.

- a) _____
- b) _____
- c) _____
- d) _____

7) REREAD

Was there anything you found in the book that you didn't understand? Yes / No
If you ever come across a word you don't understand, what resource can you use to find out what the word means? _____

8) REMEMBER

If I told you we were going to have a quiz tomorrow on your book, what kind of remembering strategies could you use to make sure you wouldn't forget what you read? Write down three possible strategies.

- a) _____
- b) _____
- c) _____

Extra Credit (5 points): If you finish early, work as a group to list as many different types of books as you can.