

Name: _____ Hour: _____

History & Background ***Esperanza Rising***

1. The setting of a story includes what two parts? _____
2. Where does Esperanza's story begin? _____, Mexico.
She then travels to the United States of America and lives in which state? _____
3. In what year does the story take place? (Hint: Las Uvas) _____
4. What kind of workers are we learning about? _____ Which means... _____
5. What war brought about the recession and then Great Depression? _____
6. People had little money, like Esperanza's family, and began to look for work in the _____.
7. An increase in _____ and a seven-year drought caused the soil to erode and eventually led to something called the _____.
8. Because of the dessert-like area that formed in the Midwestern states, many people migrated to California. Almost 20% of the people who migrated there were from what state? _____
9. What did many farmers live in when they arrived in California? _____
10. Describe Esperanza's living conditions. Use Las Cebollas (starting on p. 100) as a reference.

11. How many people were looking for work in California during the 1930's? _____
12. How much did they generally make for every 100 pounds of product? _____
13. What could you buy now with the money you would make on 100 pounds of product?

14. Almost 15,000 workers were _____ when they went on strike in 1933.
15. Which character in the book is always talking about going on strike? _____
16. Do you think Esperanza and her family will strike? Why or Why not?

17. After the media spread the news about the strike, the workers finally received a raise of _____.
18. Describe the kind of work these people were doing and how they were treated using a simile.

19. When people couldn't find a shelter to live in, where did they stay? _____
20. What kinds of activities were held in the camps to keep the workers' spirits up?

21. Isabel describes a fun activity that that the camp will be holding on Saturday night. What is this activity called? _____ (Hint: p. 98)